


<h3 style="text-align: center;">English</h3> <p>During Term 5 in English we will be looking at non-fictional writing. We will take this opportunity to analyse news writing and the power of language. A comparison will be drawn between magazine writing and newspaper writing. The students will develop their ability to understand the structural features of a TV news bulletin and evaluate the importance of the different stories to</p>	<h3 style="text-align: center;">Maths</h3> <p>In Maths in Term 5 we will be continuing with Geometry, moving onto shapes and area, perimeter and symmetry. After this we will move onto fractions and percentages. We will learn how to order fractions, find equivalent fractions, add and subtract fractions and then move onto introducing percentages and using them in finance.</p>	<h3 style="text-align: center;">Science</h3> <p>In Term 5 we will be finishing the final Biology topic and moving onto Chemistry. Term 5 will focus on the particle model, separation techniques and introducing the periodic table. This will include learning about atoms, elements and compounds and their physical and chemical properties.</p>	<h3 style="text-align: center;">ICT</h3> <p>In ICT this term we will be starting a new project that the pupils will work on for the term. This project will work on building their skills in key areas of computer management. These include using Microsoft Office programmes alongside digital design elements.</p>
<h3 style="text-align: center;">Haven</h3> <p>This term, we will be looking at our emotions and how we can regulate them in a healthy way. We will look at the importance of getting to know how we feel and how to express our emotions.</p>			<h3 style="text-align: center;">History</h3> <p>This term we will be focusing on the Holocaust. The students will be asked to look at what life was like in the ghettos, what the Holocaust was and the impact it had on several cultures and communities. Students will be developing their ability to analyse and discuss difficult topics. Note to parents: Students were asked to request topics of interest for study; the Holocaust and WW1 were the most popular. Everything in these lessons will be age</p>
<h3 style="text-align: center;">Upskilling</h3> <p>This term, our focus will be on improving balance and coordination through exercises like medicine ball slam, obstacle/jumping courses, skipping, etc. These activities engage multiple cognitive processes, enhancing brain function, memory, attention, and problem-solving skills—essential for academic success. Additionally, we'll continue memory training to further support cognitive development.</p>	<h3 style="text-align: center;">PE</h3> <p>In PE this term we will be focusing on team sports. We will be looking at the key skills needed to be successful in competitive team events such as, teamwork, communication and leadership.</p>	<h3 style="text-align: center;">Cooking</h3> <p>This term in cooking we will be discussing nutrition and we will look at the Eatwell Guide for healthy eating. The students will be practicing various skills such as peeling, grating, chopping and cracking eggs. Our recipes will include cookies, soup and pasta bake.</p>	<h3 style="text-align: center;">LLS</h3> <p>This term in LLS we will be embarking on an exciting term of enterprise building. It's an opportunity for the pupils to become entrepreneurs whilst still at school. Students will take the lead to set up a school-based business that generates real profits which they can use to support their school, wider community or a social cause. They will learn about business (market research, financial literacy, etc.) and they also develop essential life skills (communication, problem solving, leadership, etc.) that they will need to succeed</p>